

CHOOSE THE FUTURE Educational Access Scheme (EAS) Form Home Environment & Responsibilities

APPLICANT DETAILS	
Name:	
QTAC Application Number:	
ELIGIBILITY TO APPLY	
Complete this form if you have experienced a disruptocaring responsibilities which have affected your mo	
APPLICANT STATEMENT	
During my education I have experienced one or more (please tick the relevant box/boxes)	of the following:
Family conflict (significant dysfunction) Legal separation or divorce (self or parents) Substance abuse (family member) generally living in the same household Lack of stable housing (eviction etc) Forced to be independent under the age of 18 Abuse where you reside (domestic, physical, psychological, sexual) Assault where you reside (rape, attempted) Lack of support for education due to cultural demands and expectations Required to provide care for sibling(s) in excess of normal domestic responsibilities	Caring for a disabled or seriously ill person or member of household Death or serious illness of a family member or member of household Home affected by disaster (including drought) Disruption as a result of being in or recently leaving foster care/out-of-home care Note: Institutions offer a range of support services for applicants who are in or have been in foster care/out-of-home care. For further information you can contact the institutions directly or alternatively, if you are willing to be contacted by institutions for more information about support that is available, please tick here.
PERSONAL STATEMENT The circumstances I have experienced in my hom	ne environment were/are:

APPLICANT DETAILS								
Name: QTAC Application Number: This affected my study because:								
pplicant to sign:								

SUPPORTING DOCUMENTATION (documents must be included with this form)

If your school is aware of your situation it would benefit your case to have them complete a School Statement.

You MUST provide supporting documents. Depending on your circumstances, this could include (please tick the documents you have provided):

A letter from your General Practitioner (GP) verifying your home circumstances Medical/insurance reports
A Death Certificate
A police report/statement
A letter from a psychologist or counsellor verifying your home circumstances

Court/legal documents/solicitor's letter
Centrelink documents supporting your situation
A letter from a community organisation with direct
knowledge of your home circumstances
A letter from the Queensland Department of
Children, Youth Justice and Multicultural Affairs
or the equivalent interstate or overseas
government department

Attach this to documentation and return to QTAC

Upload your documentation to your online application at https://applications.qtac.edu.au.

Jones Family Law 11/123 Eagle Street Ph 12345679

7 August 2020

To whom it may concern,

I am writing to support Tom Robertson's application for special consideration under the Queensland Tertiary Admissions Centre's Educational Access Scheme.

I have known Tom for five years and represented him in the 2016-2018 divorce proceedings from his ex-wife Teresa Edgars.

This was a stressful and challenging time for Tom. The protracted dispute over custody of their two children and division of shared assets made it impossible for him to dedicate full attention to his studies.

I know him to be a capable and resilient individual and fully support his application for university admission.

Please do not hesitate to contact me should you require further information.

Sincerely,

Robert Jones,

LLB, BIT, ADR

Director Jones Family Law



CHOOSE THE FUTURE Educational Access Scheme (EAS) Form Personal Illness or Disability

APPLICANT DETAILS
Name:
QTAC Application Number:
ELIGIBILITY TO APPLY Complete this form if you have experienced personal injury, illness or have a diagnosed disability and your education provider could not fully compensate for your circumstances.
APPLICANT STATEMENT (please tick the relevant box. You can select more than one option)
1. I have experienced:
A disability A long-term or recurrent medical or psychological condition A serious short-term medical or psychological condition Learning difficulties 2. Name of my condition or disability:
I have obtained Approved Provisions from my state Education Authority for access arrangements and reasonable adjustments for assessment. Copy of letter of advice attached. 3. My condition affected my most recent studies because: (please type directly onto the form or print clearly)
Applicant to sign:

SUPPORTING DOCUMENTATION (documents must be included with this form)

You MUST provide the following supporting documentation that substantiates the information you provided in your personal statement:

- Page 2 of this form completed by your school if you are a Year 12 student
- Page 3 of this form completed by your Primary Health Care Provider (generally your General Practitioner)

APPLIC	ANT DETA	ILS					
Name:							
QTAC A	QTAC Application Number:						
(To be co	ompleted by a	Guidance Offic		ly required if you a propriate school appropriately.	-	·	ralent)
1. Days a	bsent as a res	ult of this cond	dition: Year 11	: Yea	ar 12:	Other:	
		-	medical condition	on/disability on th nment.	e applicant's	s academic pe	erformance.
3. Indicate	any adjustme	nts made for t	his student:				
No a	djustments mad	е		Alternative a	rrangements t	for exams	
Addi	tional time to co	mplete tasks		Specialised e	equipment for	disability	
	Extensions for assignments		Reader/scribe for physical impairment				
	nption from asse					ory/physically ir	npaired
	cheduling exam			Modified curr			
	nselling/school s able Progressior		Learning Plan in place Other				
4. What w	as the extent o	of this adjustm	ent?				
	ied to all subject						
academic	performance.	Please conside	er whether this in	what was the seventance is less or mark X	nore serious th	nan other stude	
Severity	of Impact on	school perfo	rmance after a	bove allowance	s/provision	s have been	made
lo impact	Limited	Minor	Moderate	Mod/severe	Severe	Severe/ profound	Very profound
Docu	mentation atta	ched					
Name of	education prov	vider:		Suburk	o/Town:		
School re	epresentative:_			Positio	n:		
School re	epresentative to	o sign:	Date completed:				

Please have the **PATIENT STATEMENT** on page 3 of this document completed by your Primary Health Care Provider.

APPLICANT DETAILS				
Name:				
QTAC Application Number:				
How long has the patient been affe	ected by the medical condition/disabil	lity?		
Less than 6 months	1–2 years	5-10 years		
6–11 months	2-4 years	Life long		
To your knowledge, what treatmen	nt has the patient received?			
How often has this treatment been? When did this treatment end? 2. Indicate the impact of the medical appropriate box: Extreme Considerable Moderate	eiving treatment? daily/weekly/monthly/irregularly/othe al condition/disability on the patient's Slight Not at all	s ability to study by ticking the		
riease describe the nature of the Ir	mpact (eg Jessie would have had tro	puble concentrating.)		
	psychologist or specialist not related			
Name of health care professional: _				
		der No:		
	ospital):			
Signature:	Date:			

Attach this to documentation and return to QTAC

Upload your documentation to your online application at https://applications.qtac.edu.au