

CHOOSE THE FUTURE Educational Access Scheme (EAS) Form Personal Illness or Disability

APPLICANT DETAILS
Name:
QTAC Application Number:
ELIGIBILITY TO APPLY Complete this form if you have experienced personal injury, illness or have a diagnosed disability and your education provider could not fully compensate for your circumstances.
APPLICANT STATEMENT (please tick the relevant box. You can select more than one option)
1. I have experienced:
A disability A long-term or recurrent medical or psychological condition A serious short-term medical or psychological condition Learning difficulties 2. Name of my condition or disability:
I have obtained Approved Provisions from my state Education Authority for access arrangements and reasonable adjustments for assessment. Copy of letter of advice attached. 3. My condition affected my most recent studies because: (please type directly onto the form or print clearly)
Applicant to sign:

SUPPORTING DOCUMENTATION (documents must be included with this form)

You MUST provide the following supporting documentation that substantiates the information you provided in your personal statement:

- Page 2 of this form completed by your school if you are a Year 12 student
- Page 3 of this form completed by your Primary Health Care Provider (generally your General Practitioner)

APPLIC	ANT DETA	ILS						
Name:								
QTAC Application Number:								
(To be co	ompleted by a	Guidance Offic		ly required if you a propriate school appropriately.	-	·	ralent)	
1. Days a	bsent as a res	ult of this cond	dition: Year 11	: Yea	ar 12:	Other:		
		-	medical condition	on/disability on th nment.	e applicant's	s academic pe	erformance.	
3. Indicate	any adjustme	nts made for t	his student:					
No a	djustments mad	е		Alternative arrangements for exams				
Addi	tional time to co	mplete tasks		Specialised equipment for disability				
Extensions for assignments			Reader/scribe for physical impairment					
	Exemption from assessment			Variation in tasks for sensory/physically impaired				
	Re-scheduling exams			Modified curriculum Learning Plan in place				
Counselling/school support Variable Progression Rate				Other				
4. What w	as the extent o	of this adjustm	ent?					
	ied to all subject							
academic	performance.	Please conside	er whether this in	what was the seventance is less or mark X	nore serious th	nan other stude		
Severity	of Impact on	school perfo	rmance after a	bove allowance	s/provision	s have been	made	
lo impact	Limited	Minor	Moderate	Mod/severe	Severe	Severe/ profound	Very profound	
Docu	mentation atta	ched						
Name of	Name of education provider:			Suburk	o/Town:			
School re	epresentative:_			Position:				
School representative to sign:			Date completed:					

Please have the **PATIENT STATEMENT** on page 3 of this document completed by your Primary Health Care Provider.

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Name:							
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How long has the patient been affe	ected by the medical condition/disabil	lity?					
Less than 6 months	1–2 years	5-10 years					
6–11 months	2-4 years	Life long					
To your knowledge, what treatmen	nt has the patient received?						
How often has this treatment been? When did this treatment end? 2. Indicate the impact of the medical appropriate box: Extreme Considerable Moderate	eiving treatment? daily/weekly/monthly/irregularly/othe al condition/disability on the patient's Slight Not at all	s ability to study by ticking the					
riease describe the nature of the Ir	mpact (eg Jessie would have had tro	puble concentrating.)					
	psychologist or specialist not related						
Name of health care professional: _							
		der No:					
	ospital):						
Signature:	Date:						

Attach this to documentation and return to QTAC

Upload your documentation to your online application at https://applications.qtac.edu.au