

## APPLICANT DETAILS

**Name:** \_\_\_\_\_

**QTAC Application Number:** \_\_\_\_\_

## ELIGIBILITY TO APPLY

Complete this form if you have experienced **profound** difficulty communicating in English.

1. This category is available to current year 12 students, current bridging students, and to graduates who have not undertaken any study since year 12/bridging study.
2. If you have been enrolled in education where the medium of instruction was English (in any country) for more than 5 years, you would not normally be able to apply on this basis, although there are some exceptions.
3. Claims by international students who have made a choice to study in English would not normally be considered in this category.

## APPLICANT STATEMENT

1. I arrived in Australia in \_\_\_\_\_(month), 20 \_\_\_\_ (year)
2. I arrived from \_\_\_\_\_(country)
3. Before my arrival in Australia, the language that was used when I studied was \_\_\_\_\_
4. a) Before my arrival in Australia, I spoke English: *(please tick the appropriate box)*  
 At home  
 At school  
 In language classes  
 Never
4. b) Before my arrival in Australia, I studied in English: *(please tick the appropriate box)*  
 All lessons in English  
 In language class as a subject  
 Never
5. When I arrived in Australia, I enrolled in an intensive language course at \_\_\_\_\_  
 for \_\_\_\_\_ (eg. 6 months/1 year/NA) (e.g. Milpera SHS)  
 I have attended more than one school since I arrived in Australia. \_\_\_\_\_
6. My difficulties in English affected my studies because:

Applicant to sign: \_\_\_\_\_

Please print name in capital letters: \_\_\_\_\_

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## SCHOOL STATEMENT

**(To be completed by a Guidance Officer or other appropriate school/education provider representative)**

**Please read the applicant statement and comment appropriately.**

Date of applicant's enrolment: \_\_\_\_\_

1. Please describe the impact of the applicant's difficulty in communicating in English on their academic performance. You may wish to include your statement as an attachment.

2. Indicate any adjustments made for this student:

No adjustments made

Assistance with interpretation

Additional time to complete tasks

Opportunity to present cultural experiences

ESL support

Other \_\_\_\_\_

3. In Years 11 and 12, the applicant was given the option to study:

Essential English, or

English as an Additional Language, or

Literature, or

English, or

English and Literature Extn and/or

chose to study \_\_\_\_\_

4. Were the adjustments applied to:

Specific subjects, please specify \_\_\_\_\_

All subjects

5. Taking into account the adjustments made above, what was the severity of impact on the student's academic performance? Please consider whether this instance is less or more serious than other students applying under this category, and apply ratings accordingly (**please mark X on line below**).

**Severity of impact on school performance after above allowances/provisions have been made**

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No impact	Limited	Minor	Moderate	Mod/severe	Severe	Severe/ profound	Very profound
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School name: \_\_\_\_\_

School representative: \_\_\_\_\_ Position: \_\_\_\_\_

School representative to sign: \_\_\_\_\_ Date completed: \_\_\_\_\_

**Attach this to documentation and return to QTAC**

**Upload** your documentation to your online application at <https://applications.qtac.edu.au>.