

APPLICANT DETAILS

Name:

QTAC Application Number:

ELIGIBILITY TO APPLY

Complete and return this form if your School Environment negatively impacted your Senior schooling or bridging studies. *This category is available to current year 12 students, current bridging students, and to graduates who have not undertaken any study since year 12/bridging study.*

APPLICANT STATEMENT (please type directly onto the form or print clearly)

During my Senior schooling I have experienced one or more of the following which was beyond my control:
(Please tick the relevant box/boxes)

- Excessive change of teachers in a subject during senior years (generally more than 3 teachers).
- Frequent change of school, and/or change of school system in Years 11 and 12 with adverse impact. **Please supply a letter from each school.**
- Required to study subject/s through distance education or other. **Please list subjects.**
- Unable to continue a subject (e.g. school discontinued subject, transferred in and school does not offer this subject), lack of subject choice and have to choose a subject not part of career plan
- Significant peer conflict experienced in the school environment during Years 11 and/or 12.
- Significant disruption to your school (e.g. buildings destroyed, school flooded).
- Limited access to schooling before coming to Australia as a refugee or asylum seeker
- Composite classes for one or more subjects during your senior schooling with adverse impact
- Regional/remote schooling in an RA3-RA5 area. Check the 2016 ASGS Remoteness Areas Classification: <https://www.health.gov.au/resources/apps-and-tools/health-workforce-locator/health-workforce-locator#hwc-map>
- Death of a peer

PERSONAL STATEMENT

The circumstances I have experienced were/are:

This affected my study because:

Applicant to sign:

Documentation attached

Please have the **SCHOOL STATEMENT** on the second page of this application completed by a school representative.

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SCHOOL STATEMENT

(To be completed by a Guidance Officer or other appropriate school/education provider representative.) Please read the applicant statement and comment.

1. Please describe the circumstances which have impacted on the applicant's academic performance. You may also include your statement as an attachment.

Please note: If the student is applying because of a change of teacher or subject, you must itemise the number of changes (ie number of teacher changes per subject and/or number of subject changes)

2. Indicate what adjustments have been made for this student:

- No adjustment made
- Additional time to complete tasks/
- Exemption from assessable tasks
- Provision of a mentor/school support
- Tutoring
- Other: _____

3. Taking into account the adjustments made above, how severe was the impact on the student's academic performance? **(please mark X on line below).**

Severity of impact on school performance after above allowances/provisions have been made

No impact Limited Minor Moderate Mod/severe Severe Severe/
profound Very profound

School name: _____

Suburb/town: _____

School representative: _____ Position: _____

School representative to sign: _____ Date completed: _____

Attach this form to your documentation and return to QTAC

Upload your documentation to your online application at <https://applications.qtac.edu.au>.