

APPLICANT DETAILS

Name: _____

QTAC Application Number: _____

ELIGIBILITY TO APPLY

Complete this form if you have experienced **profound** difficulty communicating in English.

1. This category is available to current year 12 students, current bridging students, and to graduates who have not undertaken any study since year 12/bridging study.
2. If you have been enrolled in education where the medium of instruction was English (in any country) for more than 5 years, you would not normally be able to apply on this basis, although there are some exceptions.
3. Claims by international students who have made a choice to study in English would not normally be considered in this category.

APPLICANT STATEMENT

1. I arrived in Australia in _____(month), 20 ____ (year)

2. I arrived from _____(country)

3. Before my arrival in Australia, the language that was used when I studied was _____

4. a) Before my arrival in Australia, I spoke English: *(please tick the appropriate box)*

At home

At school

In language classes

Never

4. b) Before my arrival in Australia, I studied in English: *(please tick the appropriate box)*

All lessons in English

In language class as a subject

Never

5. When I arrived in Australia, I enrolled in an intensive language course at _____
for _____ (eg. 6 months/1 year/NA) _____ (e.g. Milpera SHS)

I have attended more than one school since I arrived in Australia. _____

6. My difficulties in English affected my studies because:

Applicant to sign: _____

Please print name in capital letters: _____

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SCHOOL STATEMENT

(To be completed by a Guidance Officer or other appropriate school/education provider representative)

Please read the applicant statement and comment appropriately.

Date of applicant's enrolment: _____

1. Please describe the impact of the applicant's difficulty in communicating in English on their academic performance. You may wish to include your statement as an attachment.

2. Indicate any adjustments made for this student:

No adjustments made

Assistance with interpretation

Additional time to complete tasks

Opportunity to present cultural experiences

ESL support

Other _____

3. In Years 11 and 12, the applicant was given the option to study:

Essential English, or

English as an Additional Language, or

Literature, or

English, or

English and Literature Extn and/or

chose to study _____

4. Were the adjustments applied to:

Specific subjects, please specify _____

All subjects

5. Taking into account the adjustments made above, what was the severity of impact on the student's academic performance? Please consider whether this instance is less or more serious than other students applying under this category, and apply ratings accordingly (**please mark X on line below**).

Severity of impact on school performance after above allowances/provisions have been made

No impact	Limited	Minor	Moderate	Mod/severe	Severe	Severe/ profound	Very profound
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School name: _____

School representative: _____ Position: _____

School representative to sign: _____ Date completed: _____

Attach this to documentation and return to QTAC

Upload your documentation to your online application at <https://applications.qtac.edu.au>.