

### **APPLICANT DETAILS**

**Name:**

**QTAC Application Number:**

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### **ELIGIBILITY TO APPLY**

Complete this form if you have experienced profound difficulty communicating in English. This category is only available to students currently completing Year 12 or equivalent.

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### **APPLICANT STATEMENT**

1. I arrived in Australia in \_\_\_\_\_ (month), 20\_\_ (year)
2. I arrived from \_\_\_\_\_ (country)
3. Before my arrival in Australia, the language that was used when I studied was \_\_\_\_\_
4. Before my arrival in Australia, I spoke English: (please tick the appropriate box)
  - At home
  - At school
  - In language classes
  - Never
5. When I arrived in Australia I enrolled in an intensive language course at \_\_\_\_\_ (e.g. Milpera SHS) for \_\_\_\_\_ (eg. 6 months/1 year/NA)
6. My difficulties in English affected my studies because:

Applicant to sign: \_\_\_\_\_

Please pass this document to your school for completion.  
SCHOOL STATEMENT on page 2 of this application form.

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## SCHOOL STATEMENT

**(To be completed by a Guidance Officer or other appropriate school representative)**

**Please read the applicant statement over and comment appropriately.**

Date of applicant's enrolment: \_\_\_\_\_

1. Please describe the impact of the applicant's difficulty in communicating in English on their academic performance. You may wish to include your statement as an attachment.

2. Indicate any adjustments made for this student:

- |  |  |
|--|--|
| <input type="checkbox"/> No adjustments made               | <input type="checkbox"/> Opportunity to present cultural experiences |
| <input type="checkbox"/> Assistance with interpretation    | <input type="checkbox"/> ESL support                                 |
| <input type="checkbox"/> Additional time to complete tasks | <input type="checkbox"/> Other _____                                 |

3. In Years 11 and 12, the applicant was given the option to study:

- |   |  |
|---|--|
| <input type="checkbox"/> English Communication, or    | <input type="checkbox"/> Authority English           |
| <input type="checkbox"/> English for ESL Learners, or | <input type="checkbox"/> and/or chose to study _____ |

4. Were the adjustments applied to:

- Specific subjects, please specify \_\_\_\_\_
- All subjects

5. Taking into account the adjustments made above, what was the severity of impact on the student's academic performance? Please consider whether this instance is less or more serious than other students applying under this category, and apply ratings accordingly.

0                      1                      2                      3                      4                      5                      6                      7

**No impact**

**Profound & Chronic Impact**

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School name: \_\_\_\_\_

School representative: \_\_\_\_\_ Position: \_\_\_\_\_

School representative to sign: \_\_\_\_\_ Date completed: \_\_\_\_\_

**Attach this to documentation and return to QTAC**

**Upload** your documentation to your online application at <https://applications.qtac.edu.au>.