

APPLICANT DETAILS

Name:

QTAC Application Number:

ELIGIBILITY TO APPLY

Complete and return this form if you have experienced disrupted Senior schooling or equivalent study.

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APPLICANT STATEMENT (please type directly onto the form or print clearly)

During my Senior schooling I have experienced one or more of the following which was beyond my control:
(Please tick the relevant box/boxes)

- Excessive change of teachers in a subject during senior years.
- Frequent change of school, and/or change of school system in Years 11 and 12 with adverse impact.
- Required to study subject/s through distance education or other.
- Unable to continue a subject (e.g. school discontinued subject, transferred in and school does not offer this subject).
- Significant peer conflict experienced in the school environment during Years 11 and/or 12.
- Significant disruption to your school (e.g. buildings destroyed).
- Regional or remote schooling in rural area classification as RA3-RA5 as per the ASGS Remoteness Areas Classification (2016). Click [here](#) to check your RA classification or visit:
<http://www.doctorconnect.gov.au/internet/otd/publishing.nsf/Content/locator>

PERSONAL STATEMENT

The circumstances I have experienced were/are:

This affected my study because:

Applicant to sign: _____

Documentation attached

Current Year 12s, please pass this document to your school for completion.

SCHOOL STATEMENT is on the second page of this application form.

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SCHOOL STATEMENT

(To be completed by a Guidance Officer or other appropriate school representative.)

Please read the applicant statement and comment appropriately.

1. Please describe the circumstances which have impacted on the applicant's academic performance. You may also include your statement as an attachment.

Please note: If the student is applying because of a change of teacher or subject, you must itemise the number of changes (ie number of teacher changes per subject and/or number of subject changes)

2. Indicate what adjustments have been made for this student:

No adjustment made

- Additional time to complete tasks
- Exemption from assessable tasks
- Provision of a mentor/school support
- Tutoring
- Other: _____

3. Taking into account the adjustments made above, what was the severity of impact on the student's academic performance. Please consider whether this instance is less or more serious than other students applying under this category, and apply ratings accordingly.

0 1 2 3 4 5 6 7

No impact

Profound & Chronic Impact

School name: _____

Suburb/town: _____

School representative: _____ Position: _____

School representative to sign: _____ Date completed: _____

Attach this form to your documentation and return to QTAC

Upload your documentation to your online application at <https://applications.qtac.edu.au>.

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