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# SECTION 1 – CHOOSING SENIOR SUBJECTS

## ▶ Consider your interests

Congratulations! You are on the home run to the end of Year 10. Now is the time to work out which subjects you want to study in Years 11 and 12 (Senior).

The world of work is always changing. Advances in technology and societal trends affect what types of jobs exist and how they are carried out. It is common to have many careers in a lifetime rather than just one. Choose the right combination of Senior subjects to maximise your future opportunities and keep your options open.

### What is tertiary study?

Tertiary study is the level of formal education beyond Year 12. It includes such qualifications as diploma, advanced diploma, bachelor's and masters degrees etc.

### What are reasons to study at tertiary level?

- ▶ The job or career you are interested in requires it eg doctor, lawyer, teacher etc.
- ▶ You will be more likely to get work and earn more.
- ▶ You will have more transferable skills, ie skills you can apply in a range of careers.
- ▶ You will have more knowledge to succeed.
- ▶ You will be practised in essential workplace skills, eg communication, problem-solving, teamwork.

### How can this book help?

This book gives you general information and entry requirements for over 1,600 tertiary courses. While tertiary education providers (universities, colleges, TAFE etc) can change the courses they offer at any time those in this book are likely to be available in 2018, ie after you finish Year 12.

### Please note

The information in section 1 of this book was correct at time of printing. A review of Senior assessment and tertiary entrance processes in Queensland reported to the Queensland Government in 2014, and announced changes resulting from the review will be phased-in over several years to avoid disruption to students.

### When choosing your Senior subjects, start with your interests

Your interests include things you enjoy doing and learning about and your goals and ambitions:

#### What do you enjoy doing?

- ▶ What do you like to do in your spare time – read, play video games, be in the outdoors?
- ▶ What sports do you like playing?
- ▶ Are you musical, artistic, or do you enjoy other creative arts?

#### What do you enjoy learning about?

- ▶ Which subjects have you enjoyed so far?
- ▶ What subjects would you like to study?
- ▶ Are there topics you like to read about or research on the internet that you would consider for a career?

#### What are your goals and ambitions?

- ▶ What careers interest you? (Be realistic. If you don't like flying you probably won't enjoy being a pilot.)
- ▶ Has work experience shown you a career path you would enjoy?
- ▶ What subjects would help you and your future career?
- ▶ Do you want to get an Overall Position (OP)?
- ▶ Do you need to meet subject prerequisites to gain entry to a tertiary course? (Refer to page 4 for information.)

### Make time for your research

There is a lot of information available to help you research careers:

#### Face-to-face

- ▶ Talk with your family, mentors, class teachers, guidance officers, career counsellors.
- ▶ Speak with people working in the area.
- ▶ Do work experience, if possible, to 'try out' potential careers.
- ▶ Go to information sessions run at your school by universities, TAFE and other higher education providers.
- ▶ Go to open days and other events at universities etc.
- ▶ Go to tertiary study expos.

#### Books

- ▶ Read about 11 areas of study in section 2 of this book.
- ▶ Find course and institution information in the *QTAC Guide to Tertiary Courses*.

#### Online

- ▶ [www.qtac.edu.au](http://www.qtac.edu.au) – an updated Tertiary Prerequisites pdf that lists changes made to the content of this book after printing.
- ▶ [www.qtac.edu.au](http://www.qtac.edu.au) – Course Search and institution information.
- ▶ [www.qtac.edu.au](http://www.qtac.edu.au) - download the QTAC App for courses.
- ▶ [www.jobguide.thegoodguides.com.au](http://www.jobguide.thegoodguides.com.au) – lists careers and their education and training pathways.
- ▶ [joboutlook.gov.au](http://joboutlook.gov.au) – shows trends and likely future developments for over 350 careers.
- ▶ [myfuture.edu.au](http://myfuture.edu.au) – career information.
- ▶ [studyassist.gov.au](http://studyassist.gov.au) – Australian Government assistance for study and related costs.
- ▶ [www.isc.org.au](http://www.isc.org.au) (Industry Skills Council) – industry's involvement in increasing skills of the current workforce.
- ▶ [www.trainandemploy.qld.gov.au](http://www.trainandemploy.qld.gov.au) – Queensland Government job and careers planning website.
- ▶ [studentconnect.qcaa.qld.edu.au/careers.html](http://studentconnect.qcaa.qld.edu.au/careers.html) - Queensland Curriculum and Assessment Authority's (QCAA) career information.

**250 PLUS**  
PICK A CAREER THAT YOU LOVE

**EARN MONEY STRAIGHT AWAY**  
(MEDIAN STARTING SALARY, BACHELOR DEGREE GRADUATE)

**\$52,500**

**71.3%**  
FIND WORK WITHIN FOUR MONTHS OF FINISHING  
(BACHELOR DEGREE GRADUATE EMPLOYED FULL-TIME)

SOURCE: AUSTRALIAN JOBS 2014, DEPT OF EDUCATION, AUSTRALIAN GOVERNMENT

## ▶ Learn about Senior study outcomes

The QCAA determines all Year 12 certifications (refer below).

### Senior studies

During the Senior phase of learning, you may undertake:

- ▶ Authority subjects – an area of learning with an approved QCAA syllabus and school work program and QCAA moderation procedures. (The exit levels of achievement in section 3 of this book are for Authority subjects, eg English (4,SA), unless otherwise stated)
- ▶ Authority-registered subjects
- ▶ Vocational Education and Training (VET) certificate studies
- ▶ school-based apprenticeships and traineeships
- ▶ tailored training programs
- ▶ international learning
- ▶ preparatory, enrichment and advanced courses recognised by QCAA.

### Year 12 certification

You are issued with a Senior Education Profile (SEP) after completing Year 12. Included in this profile may be one or more of the following:

- ▶ **Senior Statement** – records all learning in your learning account and the results achieved including a result for the Queensland Core Skills (QCS) Test if applicable.
- ▶ **QCE – Queensland Certificate of Education** – confirms a significant amount of learning at a set standard, including literacy and numeracy requirements.
- ▶ **QCIA – Queensland Certificate of Individual Achievement** – confirms learning outcomes for special needs students on individualised learning programs.
- ▶ **VET certificate – Vocational Education and Training certificate** – certifies competence in a vocational education and training course or qualification level.
- ▶ **Tertiary Entrance Statement** – issued by QCAA to OP eligible students, it reports your OP in one of 25 bands from one (highest) through to 25 (lowest), and reports up to five Field Positions (FPs).

### Your Overall Position (OP)

#### What is an OP?

An OP is a statewide rank order of students based on their achievement in Authority (QCAA) subjects. It shows how well an individual student performed in their Senior studies when compared with the performance of all other OP eligible students in Queensland.

Your OP, together with subject prerequisites or other requirements such as portfolios and interviews, is used by universities and other institutions to choose students for tertiary study.

Entry to tertiary study is competitive and your OP is very important in determining which tertiary courses you can gain entry to.

#### OP eligibility

The basic requirement to get an OP is:

- ▶ 20 semester units of credit in Authority subjects with at least three subjects taken for four semesters, plus
- ▶ other requirements including completion of Year 12 and the Queensland Core Skills (QCS) Test.

#### OP calculations

The QCAA calculates your OP and the related Field Positions (FPs), and starts with your results in the subjects you study in Year 12. Five levels of achievement are reported in your Senior Statement:

- ▶ Very High Achievement.
- ▶ High Achievement.
- ▶ Sound Achievement.
- ▶ Limited Achievement.
- ▶ Very Limited Achievement.

As these levels are too broad to calculate OPs, subject achievement indicators (SAIs) are assigned by teachers to OP eligible students. SAIs are numbers (with 400 being the highest) showing your achievement compared with the achievement of other students in each subject you study at your school.

Your 'best' 20 semester units of credit are used to calculate your OP and these are determined after your SAIs are scaled.

For more information, refer to the QCAA website at [studentconnect.qcaa.qld.edu.au](http://studentconnect.qcaa.qld.edu.au).

#### Field Positions

When considering two or more applicants for tertiary study who have the same OP at the cut-off point for a course, FPs may be used to provide

more information. This extra information helps to choose between students for a very small number of courses.

FPs show a student's rank order position from 10 (highest) through to 1 (lowest) based on achievement in Authority subjects. These fields identify areas of study that emphasise particular knowledge and skills. FPs are determined only if you have an OP and only where you have studied the relevant subjects.

There are five FPs:

- ▶ Field A = Extended written expression involving complex analysis and synthesis of ideas.
- ▶ Field B = Short written communication involving reading, comprehension and expression in English or a foreign language.
- ▶ Field C = Basic numeracy involving simple calculations and graphical and tabular interpretation.
- ▶ Field D = Solving complex problems involving mathematical symbols and abstractions.
- ▶ Field E = Substantial practical performance involving physical or creative arts or expressive skills.

Different subjects contribute different weights to the different fields. For example, Maths B contributes more highly to Field C than English. On the other hand, English contributes more highly to Field A than Maths B. For information regarding the extent to which a subject contributes to each FP, visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au).

### OP ineligible students

If you complete Year 12 but do not qualify for an OP, you can still apply through QTAC for courses. Instead of an OP though you will compete with a QTAC selection rank, calculated by QTAC.

The QTAC selection rank scale is from 99 (highest) through to 1 (lowest). (This is opposite to the OP scale where 1 is the highest.) Many qualifications can be given a selection rank although not all can go as high as 99.

The selection rank we will calculate for you is the OP ineligible rank. We will use your results in your best 20 semester units of Authority and Authority-registered subjects and VET modules as recorded on your Senior Statement. We will also use your Queensland Core Skills (QCS) Test result if you sit it. **Note: if you do not do well on the QCS Test it cannot lower your rank. It will only be used if it improves your rank. You should therefore sit the QCS Test.**



As an OP ineligible student you will not get FPs but the QTAC selection rank scale is almost always enough to work out who should be made an offer. If a second score is required and you have an extra qualification eg a Certificate III the rank for this second qualification may be used. Refer to 'Extra qualifications' on page 5.

You can compare OPs and QTAC selection ranks on the QTAC website at [www.qtac.edu.au](http://www.qtac.edu.au).

#### Important points to note

1. Choosing to be OP ineligible can make it difficult, and in some cases impossible, to achieve a high enough rank to get into very competitive tertiary courses.
2. If you complete Year 12 with less than 20 semester units of Authority, Authority-registered subjects and VET modules you will get an OP ineligible rank but it will be lower than if you had completed 20 semester units.
3. If you are not eligible for an OP, you may not be considered for tertiary entry interstate or overseas and should contact the relevant tertiary institution.

## ► Understand tertiary entry requirements

### Entry requirements

When QTAC assesses your application for tertiary study, we use two things to decide if you can get into the course you are applying for:

1. Eligibility – course prerequisites and institution admission rules.
2. Merit - OPs and QTAC selection ranks.

#### 1. Eligibility – minimum entry requirements

You are eligible to be considered for a place in a course if you meet the minimum entry requirements set by the institution for that course. Minimum entry requirements fall into two categories:

- Course prerequisites.
- Institution admission rules.

#### Prerequisites

To get into most courses you must have achieved a certain level in specific Year 12 subjects. This is to make sure that when you are in the course you have the required level of knowledge to succeed. The most common subject prerequisite is 'English'. English (4,SA) means you must have studied English over the four semesters of Years 11 and 12 and finished with an overall 'Sound Achievement'.

Some courses will have other prerequisites such as interview, audition, or portfolio, for example.

If you do not satisfy one or more prerequisites for a course you cannot get into the course no matter how good your OP or QTAC selection rank is.

**Note:** Not all courses have prerequisites, some have 'assumed knowledge' or 'recommended study'. Where either of these are listed, it means the institution assumes you have the specified subject knowledge or recommends that you study it. If you do not have the assumed knowledge or recommended study you can still get into the course, but you might have difficulty with your studies.

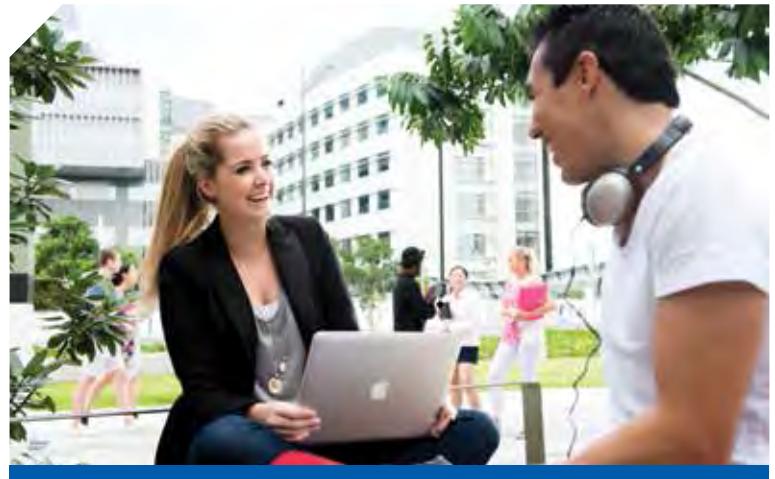
You will find course prerequisites, assumed knowledge and recommended study details in section 3 of this book.

#### Institution admission rules

Each institution has its own admission rules. All require you to understand and use the English language to a minimum level. This is called 'English proficiency'. Note, this is different to the English subject prerequisite.

Most institutions also require you to be a minimum age to study with them. Other rules may also apply.

If you do not meet the institution admission rules it will be up to the institution to decide whether you will be considered for a place.



#### 2. Merit – competing for a place in a course

The number of places in a course is usually less than the number of people applying. You must therefore compete for a place on merit ie with your OP or selection rank.

Everyone who has met a course's minimum entry requirements is placed in a highest to lowest order based on their OP or selection rank. We make offers by going down the order until all places are filled. The place where we stop is called the 'cut-off', refer below.

For more information, refer to 'How you are selected to a course – further information' refer below.

#### Cut-offs

The number of applicants for a course, the standard of their OP or selection rank and the number of places available affect the cut-off. Generally cut-offs remain around the same each year but there can be large differences in some instances. Note also that cut-offs can change between offer rounds and between semesters.

Find previous cut-offs for each course on QTAC's website at [www.qtac.edu.au](http://www.qtac.edu.au) and in the *QTAC Guide to Tertiary Courses*.

Note: Cut-offs are a guide only. Actual cut-offs are only known after offers have been made.

## ► Review tertiary study application and selection requirements

### Applying for tertiary study

To apply for the courses in section 3 of this book you submit an application online at QTAC's website at [www.qtac.edu.au](http://www.qtac.edu.au). Applications will open for you on the first Tuesday in August in the year you study Year 12.

You can list up to six courses (preferences) on your application. Listing six courses increases your chances of getting an offer. It gives you back-up options in case you don't get the course you want most.

Closer to the time, read the *QTAC Guide to Tertiary Courses* and visit QTAC's website for more information about applying.

#### How you are selected for a course – further information

Except in a small number of cases eg where only an interview or audition is required QTAC uses your results in your Senior Education Profile to check you meet the entry requirements for the course you have applied for. If you do not, you will not be considered for a place in the course regardless of your OP or selection rank.

#### OP students

If you meet the entry requirements we will then use your OP to put you in the right place in the highest to lowest order.

Offers will first be made to applicants in OP band 1, then OP band 2 and so on. Where possible, all applicants with an OP the same as the cut-off for the course will receive an offer.

If there are too many applicants for the course and not enough places for everyone within the OP band cut-off, then finer selection is required. Finer selection may be based on your FPs, refer to 'Using Field Positions' on page 5.

In a very small number of cases, even using FPs is not enough to work out who should get an offer. In such cases it depends on the institution what they may use next.

It may be:

- your Australian Tertiary Admissions Rank (ATAR)
- your level of achievement in prerequisite subjects, school reports or other information, or
- your result on the QCS Test.

#### Selection example for OP eligible students

The following example shows students wanting to study Law at 'Roma University'. There are 150 places available (that is the course quota) but 225 students have applied.

Twenty-five applicants have an OP 1, 100 have an OP 2, and a further 100 have an OP 3. The table shows how students are selected. It also shows how FPs may be used in selecting students to courses.

Number of applicants within an OP band	Number of offers made	Course quota = 150
OP 1 25 applicants	25 offers made	Cumulative total = 25
OP 2 100 applicants	100 offers made	Cumulative total = 125
OP 3 100 applicants. FPs are used in selection	25 offers made based on applicants' FPs 75 applicants with OP 3 do not receive an offer	Cumulative total = 150 – quota filled
<b>Total applicants = 225</b>	<b>Total offers = 150</b>	

## Using Field Positions

In section 3 of this book, 'Course Entry Requirements', the last two columns in the table are headed 'Fields used for Selection within OP'. These columns show which FPs may be used if there are too many applicants in the OP cut-off band.

The **Primary Field** may be used for 'finer' selection of candidates with the same OP. The **Secondary Field** would only be used if the first Field was not fine enough (refer to examples below).

### Selection example for Field Positions

#### Fields used for Selection within OP

##### Example 1.

Primary	Secondary
B	C

Using example 1, applicants with a FP of 1 in Field B will be selected before those with a FP of 2 in Field B, and so on.

If the Primary Field is not fine enough then your results in the Secondary Field, in this case Field C, will be considered next. Once again, a FP of 1 in Field C will be considered before a FP of 2 in Field C, and so on.

##### Example 2.

Primary	Secondary
A or B	C

In example 2, two possible fields (Field A or B) are used as alternative Primary selectors. In this case, for someone who has a FP of 1 in Field A and a FP of 2 in B, the Primary selector used would be Field A, that is, the better of the two. If this is not fine enough, then the Secondary field, in this case Field C, would be used.

##### Example 3.

Primary	Secondary
B and C	C

In example 3, the Primary selector shows two Fields used in combination. Assume that one student achieved a 3 in FP B and a 2 in FP C. In this case FP B (3) would be used as the Primary selector as it is the lowest score. If a Secondary selector was required FP C (2) would be used. In other words, you need to have done well in both Fields.

Applicants who have higher OP bands, that is OP bands above the cut-off for a particular course, are made offers regardless of their results in the relevant FPs, as long as they have met the minimum entry requirements.

## Other things to consider

### Special admissions schemes

Most institutions have special schemes that can assist you to get into courses such as:

#### Year 12 subject bonus

You may be given bonus OPs or ranks if you pass specific Senior subjects such as languages other than English (LOTE) or Maths C. You may also be given bonuses for passing tertiary level subjects while at school. Note, bonuses do not change your actual OP or selection rank. They are added to your OP or selection rank on your QTAC application for relevant preferences.

#### QTAC's Educational Access Scheme (EAS)

If you experience difficult circumstances that are beyond your control while in Years 11 and/or 12, and your results are affected, speak with your school guidance officer first. They may be able to help. You may also apply under QTAC's EAS when you lodge your QTAC application. The EAS is designed to make the application process fair for everyone.



### Other schemes

Most institutions offer a range of other admission schemes. Some examples are those for elite athletes, living in the local area of the institution, Aboriginal and/or Torres Strait Islander access schemes.

Find further information on special admissions schemes on QTAC's website at [www.qtac.edu.au](http://www.qtac.edu.au) and contact the institutions.

Note: Policies can change at any time so bonus schemes may not be available or may have changed by the time you apply for courses.

### Extra qualifications

You may have an extra qualification eg Certificate III or an Australian Music Examinations Board (AMEB) qualification which can be given its own rank. The extra rank is not added to your OP or OP ineligible rank. Rather, the institution you apply to decides which they will use first. Generally it is the highest but this depends on the institution.

The Year 12 pathways diagram on page 6 shows examples.

### Extra requirements

Some courses have extra requirements that are not needed to get into the course but must be completed before you can graduate. For example, State and Commonwealth laws require background, health and criminal record checks before you can work in such areas as teaching and nursing etc.

### More QCAA information

**Address:** Level 7, 154 Melbourne Street, South Brisbane QLD 4101

**Post:** PO Box 307, Spring Hill QLD 4004

**Telephone:** (07) 3864 0299

**Email:** [office@qcaa.qld.edu.au](mailto:office@qcaa.qld.edu.au)

**Web:** [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au)

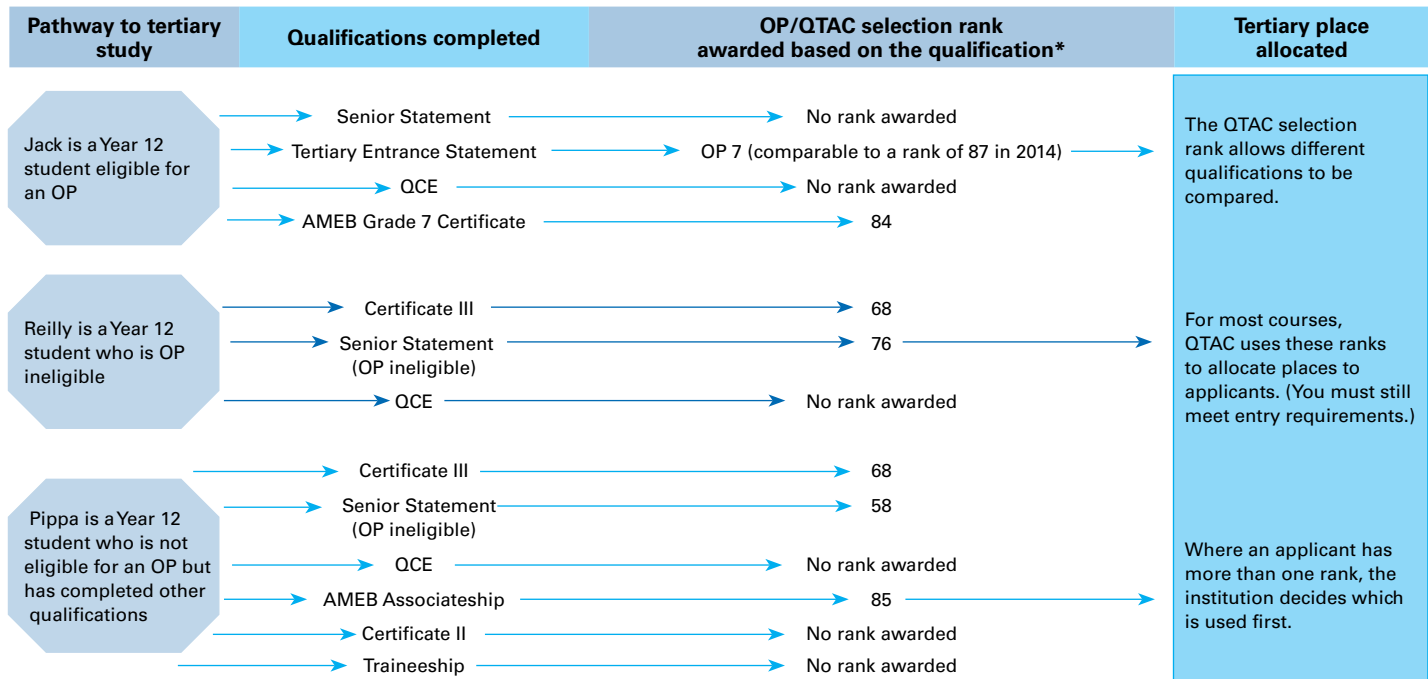
**Office hours:** 8.30am – 4.30pm weekdays, excluding public holidays

# TERTIARY PREREQUISITES 2018

## YOUR ESSENTIAL GUIDE FOR CHOOSING SENIOR SUBJECTS



## Year 12 pathways – the diagram below shows how different qualifications/pathways can lead to tertiary study



\* QTAC assigns a QTAC selection rank to a qualification based on a variety of tables and individual tertiary institution rules. Not all qualifications get a rank and ranks for qualifications can change. Multiple ranks are not combined to give a higher one.

## ▶ Course costs and financial assistance

### Course costs

Course costs vary between universities, TAFE Queensland and private providers. Contact the individual institution for information.

### Commonwealth supported places

The Australian Government currently subsidises courses offered at public universities, the Australian Maritime College and some courses at Christian Heritage College. Visit [www.studyassist.gov.au](http://www.studyassist.gov.au) for more information.

### TAFE Queensland

The cost to study a TAFE Queensland qualification depends upon the course. Some courses are subsidised for students who meet the required eligibility criteria.

There are three main types of course fees:

- ▶ **Full fee (fee)** – student pays the total cost of the course with many courses eligible for VET FEE-HELP or FEE-HELP or able to be paid through a payment plan.
- ▶ **Subsidised (Sub)** – the cost of the course is subsidised reducing the cost for eligible students.
- ▶ **Concession** – the cost of the course is further reduced for students who hold a relevant concession card.

If you have any questions in relation to study costs for TAFE Queensland courses visit [www.tafeqld.edu.au](http://www.tafeqld.edu.au) or contact TAFE Queensland in your region on 1300 308 233.

### CQUniversity Australia VET courses

Students studying VET courses at CQUniversity Australia are required to contribute to the cost of training and assessment services. Co-contribution fees may vary between locations and courses. Upfront fees may apply and there may be additional material and administration costs. For more information, contact CQUniversity.

### Approved private higher education providers

Fees for courses offered by private higher education providers vary between private providers. Students usually pay full fees.

### Financial assistance

Financial assistance while you study may be available through the following:

- ▶ **Income support** – the Department of Human Services provides income support for students, including Youth Allowance, Austudy or ABSTUDY, Pensioner Education Supplement – for recipients of some Department of Human Services and Veterans' Affairs payments, Education Entry

Payment – if returning to study or retraining, Fares allowance, other concessions and allowances. For more information go to [www.humanservices.gov.au](http://www.humanservices.gov.au), [www.facebook.com/StudentUpdate](https://www.facebook.com/StudentUpdate) and [www.twitter.com/StudentUpdateAu](https://www.twitter.com/StudentUpdateAu).

- ▶ **Australian Government scholarships** – Relocation Scholarships if you have to live away from your family home to study and Student Start-up Scholarships – for upfront costs such as textbooks and specialised equipment. For more information including eligibility criteria go to [www.humanservices.gov.au](http://www.humanservices.gov.au).
- ▶ **Commonwealth Scholarships Program** – for commencing Aboriginal and/or Torres Strait Islander students. Includes scholarships for the costs of education, accommodation, undertaking an enabling course and access to higher education in areas of national priority. Application information is available from universities and other higher education providers.
- ▶ **Tertiary institution scholarships** – ranging from equity to academic to sporting scholarships. For information go to institution websites.
- ▶ **QTAC's Educational Access Scheme (EAS)** – for applicants who experienced difficult circumstances that have negatively impacted on their studies, refer to page 5.
- ▶ **Bonus and special admissions schemes** – some tertiary institutions have bonus and special admissions schemes offering scholarships or bursaries. Refer to page 5 or institution websites.
- ▶ **Industry scholarships** – some companies and community groups offer scholarships that may be in conjunction with institutions, and are usually in particular areas of study. Contact the institution or search the web.

### Loans

- ▶ **Higher Education Loan Program (HELP)** – the Australian Government offers a range of loans that enable eligible Commonwealth supported and fee-paying students to defer payment of all or some of their study costs. For information go to [www.studyassist.gov.au/sites/studyassist/help-payingmyfees](http://www.studyassist.gov.au/sites/studyassist/help-payingmyfees).

### Please note

Subject to the passage of legislation changes to HELP loan offerings will commence 1 January 2016. For information go to [www.studyassist.gov.au/sites/studyassist/helpfulresources/pages/studentoverview\\_budget2014](http://www.studyassist.gov.au/sites/studyassist/helpfulresources/pages/studentoverview_budget2014).

- ▶ **Tertiary institution loans** – some institutions make loans available to students in difficult financial circumstances. Contact the institution.

## ▶ Choose your Senior subjects – activity sheet

The activity sheet helps you to choose Senior subjects. File this activity sheet with your Senior Education and Training (SET) Plan that maps your learning and career pathways. (For more information on SET Plans, refer to the QCAA website at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au).)

### Interests, aptitudes and achievements in Year 10

- ▶ What were my best subjects?
- ▶ What subjects did I enjoy most?
- ▶ What were my results in these subjects?
- ▶ What activities outside of school (such as music or sport) do I enjoy?

Best Subjects in Year 10	Achievement Levels	Subjects I am Considering for Years 11 and 12
1		
2		
3		
4		
5		
6		

### Career goals

- ▶ What job would I enjoy?
- ▶ What job would I be good at?
- ▶ What is my short term career goal ie after high school studies?
- ▶ What is my long term career goal ie after working for five years?
- ▶ Am I interested in subjects in Years 11 and 12 that I haven't already studied?
- ▶ Do I need to undertake further studies?

### Tertiary courses

- ▶ What are the courses I am interested in?
- ▶ Which institutions/campuses offer these courses?
- ▶ Do those courses have prerequisites, other entry requirements and specific institution admission rules?
- ▶ Are there any Field Positions used and will my Year 11 and 12 subjects make me eligible for them?

Course Name	Institution/Location	Prerequisites	Other Entry Requirements	Will I meet Prerequisites/Other Requirements (Yes/No)
1				
2				
3				
4				
5				
6				
7				
8				

### Other considerations for tertiary study

- ▶ Will I be eligible for any **subject bonus schemes** for passing specific subjects at school? (Note: Policies can change at any time so the bonus schemes may not be the same in two years' time or when applying for courses.)
- ▶ Will I be eligible for any other special admissions schemes, such as the Educational Access Scheme (EAS)? Refer to page 5 for details.