



# Course Admission Information Set

Semester 1, 2017

Queensland University of Technology is committed to providing transparent and clear admissions advice to applicants. This guide provides a summary of the OP/selection rank profile for a course (where offers were made wholly or partly on the basis of OP/selection rank) for offers made for Semester 1, 2017 admission as well as the student profile of all students enrolled in a course as at the [census](#) date for Semester 1, 2017.

### COMMON TERMINOLOGY

#### OVERALL POSITION (OP)

An OP is a student's position in a state wide rank order based on their overall achievement in Authority subjects. It indicates how well a student has done in comparison to all other OP-eligible students in Queensland and is used for tertiary entrance purposes only. Students are placed in 1 of 25 OP bands from OP1 (highest) to OP25 (lowest). For more information see the QTAC [website](#).

#### SELECTION RANK

A selection rank is a numerical score between 1 and 99 (99 is the highest), used to compare different qualifications on the same scale for the purpose of tertiary entrance. For more information see the QTAC [website](#).

#### ADJUSTMENT FACTORS

Considerations such as equity or subject 'bonus points' or lowered OP thresholds that may be taken into account to adjust the effective selection rank of an applicant. The availability and parameters of any such adjustments are determined by institutions themselves and may vary from provider to provider.

#### 75<sup>TH</sup> PERCENTILE / THIRD QUARTILE

This represents the OP scores of the highest 25% of offers made from the lowest 75%. This means that about 75% of the offers in the data set lie below this number and about 25% lie above.

#### 25<sup>TH</sup> PERCENTILE / FIRST QUARTILE

This represents the OP scores of the lowest 25% of offers made from the highest 75%. This means that about 25% of the offers in the data set lie below this number and about 75% lie above.

#### OP AND SELECTION RANK PROFILE

These tables provide the OP/selection rank profile for places offered wholly or partly on the basis of OP/selection rank for semester 1, 2017 admission.

#### STUDENT PROFILE

These tables give an indication of the likely peer cohort for new students at QUT. It provides data on students that commenced undergraduate study and passed the census date for semester 1, 2017 including those admitted through all offer rounds and international students studying in Australia.

## BACHELOR OF INFORMATION TECHNOLOGY - FULL-TIME OR PART-TIME

### 418801 –GARDENS POINT

#### ADMISSION CRITERIA

All general admission criteria outlined in QUT's general admissions policy [here](#) apply to this course.

#### OP/Rank- related Adjustments

All types of 'bonus points' and other OP/rank-related adjustments outlined in QUT's general admissions policy [here](#) apply to this course.

#### OP AND SELECTION RANK PROFILE

FOR THOSE OFFERED PLACES WHOLLY OR PARTLY ON THE BASIS OF AN OP/RANK IN SEMESTER 1 2017

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
<i>Highest rank to receive an offer *</i>	1/99	1/99
<i>75<sup>th</sup> percentile rank to receive an offer #</i>	8/84	7/87
<i>Median rank to receive an offer #</i>	10/79	9/81
<i>25<sup>th</sup> percentile rank to receive an offer #</i>	11/76	11/76
<i>Lowest rank to receive an offer *</i>	14/69	11/76

Notes: \* L/N – indicates low numbers if less than 5 OP-based offers made  
# N/P – indicates figure is not published if less than 25 OP-based offers made

#### STUDENT PROFILE

Applicant background	Semester 1 2017	
	Number of students	Percentage of all students
<b>(A) Higher education study</b> (includes bridging or enabling course)	131	28.4%
<b>(B) Vocational education and training (VET) study</b>	77	16.7%
<b>(C) Recent secondary education:</b> <ul style="list-style-type: none"> <li>Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)</li> <li>Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP)</li> </ul>	147 -	31.8% -

<ul style="list-style-type: none"> <li>Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement, VET qualification completed during school)</li> </ul>	9	1.9%
<b>(D) Work and life experience</b>	16	3.5%
<b>International students</b>	82	17.7
<b>All students</b>	462	<b>100.0%</b>

Notes: L/N – Low numbers: the number of students is less than 5

N/A – Data not available for this item

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students

## WHERE TO GET FURTHER INFORMATION

[QUT](#)

[QUT Appeals and Grievance Process](#)

[Tertiary Education Quality Standards \(TEQSA\) National Register](#)

[QTAC](#)

[QILT](#)

[StudyAssist](#)

[You to Uni](#)